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| Beth Miller | Mon. 5/6/24Day 162 | Tues. 5/7/24Day 163 | Wed. 5/8/24Day 164 | Thurs. 5/9/24Day 165 | Fri. 5/10/24Day 166 |
| 7:45-8:00 | Progress Monitoring | Progress Monitoring | Dibels Testing | Dibels Testing | Progress Monitoring |
| 8:00-8:45 | Progress Monitoring |  Progress Monitoring | Dibels Testing | Dibels Testing | Author Day |
| 8:45-9:15 | ELA Grade 1Obj: Know and apply grade level phonics (CC.1.1.1.D) and Read with accuracy and fluency to support comprehension (CC.1.1.1.E)Act: Help out in Mrs. Gross’s room with ELA where neededEval: teacher observation | ELA Grade 1Obj: Know and apply grade level phonics (CC.1.1.1.D) and Read with accuracy and fluency to support comprehension (CC.1.1.1.E)Act: Help out in Mrs. Gross’s room with ELA where neededEval: teacher observation | ELA Grade 1Dibels Testing | ELA Grade 1Dibels Testing | ELA Grade 1Author Day |
| 9:15-9:45 | Heggerty Grade 2Obj: Know and apply grade level phonemic awareness and phonics (CC.1.1.2.D)Act: Help out in Mrs. Hay’s room with Heggerty where neededEval: teacher observation | Heggerty Grade 2Second Grade Field Trip | Heggerty Grade 2Dibels Testing | Heggerty Grade 2Dibels Testing | Heggerty Grade 2Author Day |
| 9:45-10:15 | Kindergarten OutObj: Distinguish between long and short *e* in written words and read (CC.1.1.K.D)Act: Complete “Long *e* Phonics Silent *e* Changes” Eval: teacher observation | Kindergarten Pull OutObj: Distinguish between long and short *u* in written words and read (CC.1.1.K.D)Act: Complete “Long *u* Phonics Silent *e* Changes” Eval: teacher observation | Kindergarten Pull OutDibels Testing | Kindergarten Pull OutDibels Testing | Kindergarten Pull OutAuthor Day |
| 10:15-10:45 | Grade 1 Guided ReadingObj: Learn reading skills (CC.1.1.1.D-CC.1.1.1.E)Act: Students will read books and practice skills through various activitiesEval: Teacher observation | Grade 1 Guided ReadingObj: Learn reading skills (CC.1.1.1.D-CC.1.1.1.E)Act: Students will read books and practice skills through various activitiesEval: Teacher observation | Grade 1 Guided ReadingDibels Testing | Grade 1 Guided ReadingDibels Testing | Grade 1 Guided ReadingAuthor Day |
| 10:45-11:15 | Grade 3 Pull OutObj: Read with accuracy and fluency to support comprehension (CC.1.1.3.E)Act: Read “Rain” and “Ocean” and answer questionsEval: student work | Grade 3 Pull OutObj: Read with accuracy and fluency to support comprehension (CC.1.1.3.E) focusing compound words (CC.1.1.3.D)Act: Complete a practice Cloze-Begin reading and discussing The Littles Go Exploring by John PetersonEval: informal assessment of oral reading and discussion of questions | Grade 3 Pull OutDibels Testing | Grade 3 Pull OutDibels Testing | Grade 3 Pull OutAuthor Day |
| 11:15-11:45 | Kindergarten Guided ReadingObj: Practice using grammar, punctuation, phonetic spelling, and sentence formation (CC.1.4.K.F)Act: Complete Write Steps WritingEval: informal assessment of student work | Kindergarten Guided ReadingObj: Learn reading skills (CC.1.1.K.D-CC.1.1.K.E)Act: Students will read books and practice skills through various activitiesEval: Teacher observation | Kindergarten Guided ReadingDibels Testing | Kindergarten Guided ReadingDibels Testing | Kindergarten Guided ReadingAuthor Day |
| 11:45-12:15 | Lunch | Lunch | Lunch | Lunch | Lunch |
| 12:15-12:45 | Prep | Prep | Prep | Prep | Prep |
| 12:45-1:15 | Grade 1 Pull OutObj: Read long i words (CC.1.1.1.D)Act: Complete long i “Word Sort” (igh, y, ie)Eval: student work | Grade 1 Pull OutObj: Decode compound words (CC.1.1.1.D)Act: Play Boom Card Activity with compound wordsEval: teacher observation | Grade 1 Pull OutDibels Testing | Grade 1 Pull OutDibels Testing | Grade 1 Pull OutAuthor Day |
| 1:15-1:45 | Grade 2 Pull OutObj: Read with accuracy and fluency to support comprehension (CC.1.1.2.E) and sequence events of the story (CC.1.2.2.C)Act: Complete a practice Cloze-Read Morris Goes to School by B. Wiseman again orally and sequence the events of the storyEval: informal assessment of oral reading and student work | Grade 2 Pull OutSecond Grade Field Trip | Grade 2 Pull OutDibels Testing | Grade 2 Pull OutDibels Testing | Grade 2 Pull OutAuthor Day |
| 1:45-2:15 | Grade 2 Guided ReadingObj: Learn reading skills (CC.1.1.2.D-CC.1.1.2.E)Act: Students will read books and practice skills through various activitiesEval: Teacher observation | Grade 2 Guided ReadingObj: Learn reading skills (CC.1.1.2.D-CC.1.1.2.E)Act: Students will read books and practice skills through various activitiesEval: Teacher observation | Grade 2 Guided ReadingDibels Testing | Grade 2 Guided ReadingDibels Testing | Grade 2 Guided ReadingAuthor Day |
| 2:15-2:30 | Progress Monitoring | Progress Monitoring | Dibels Testing | Dibels Testing | Author Day |
| 2:303:00 | Parent Pick Up | Parent Pick Up | Parent Pick Up | Meeting | Parent Pick Up |