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| Beth Miller | Mon. 5/6/24  Day 162 | Tues. 5/7/24  Day 163 | Wed. 5/8/24  Day 164 | Thurs. 5/9/24  Day 165 | Fri. 5/10/24  Day 166 |
| 7:45-8:00 | Progress Monitoring | Progress Monitoring | Dibels Testing | Dibels Testing | Progress Monitoring |
| 8:00-8:45 | Progress Monitoring | Progress Monitoring | Dibels Testing | Dibels Testing | Author Day |
| 8:45-9:15 | ELA Grade 1  Obj: Know and apply grade level phonics (CC.1.1.1.D) and Read with accuracy and fluency to support comprehension (CC.1.1.1.E)  Act: Help out in Mrs. Gross’s room with ELA where needed  Eval: teacher observation | ELA Grade 1  Obj: Know and apply grade level phonics (CC.1.1.1.D) and Read with accuracy and fluency to support comprehension (CC.1.1.1.E)  Act: Help out in Mrs. Gross’s room with ELA where needed  Eval: teacher observation | ELA Grade 1  Dibels Testing | ELA Grade 1  Dibels Testing | ELA Grade 1  Author Day |
| 9:15-9:45 | Heggerty Grade 2  Obj: Know and apply grade level phonemic awareness and phonics (CC.1.1.2.D)  Act: Help out in Mrs. Hay’s room with Heggerty where needed  Eval: teacher observation | Heggerty Grade 2  Second Grade Field Trip | Heggerty Grade 2  Dibels Testing | Heggerty Grade 2  Dibels Testing | Heggerty Grade 2  Author Day |
| 9:45-10:15 | Kindergarten Out  Obj: Distinguish between long and short *e* in written words and read (CC.1.1.K.D)  Act: Complete “Long *e* Phonics Silent *e* Changes”  Eval: teacher observation | Kindergarten Pull Out  Obj: Distinguish between long and short *u* in written words and read (CC.1.1.K.D)  Act: Complete “Long *u* Phonics Silent *e* Changes”  Eval: teacher observation | Kindergarten Pull Out  Dibels Testing | Kindergarten Pull Out  Dibels Testing | Kindergarten Pull Out  Author Day |
| 10:15-10:45 | Grade 1 Guided Reading  Obj: Learn reading skills (CC.1.1.1.D-CC.1.1.1.E)  Act: Students will read books and practice skills through various activities  Eval: Teacher observation | Grade 1 Guided Reading  Obj: Learn reading skills (CC.1.1.1.D-CC.1.1.1.E)  Act: Students will read books and practice skills through various activities  Eval: Teacher observation | Grade 1 Guided Reading  Dibels Testing | Grade 1 Guided Reading  Dibels Testing | Grade 1 Guided Reading  Author Day |
| 10:45-11:15 | Grade 3 Pull Out  Obj: Read with accuracy and fluency to support comprehension (CC.1.1.3.E)  Act: Read “Rain” and “Ocean” and answer questions  Eval: student work | Grade 3 Pull Out  Obj: Read with accuracy and fluency to support comprehension (CC.1.1.3.E) focusing compound words (CC.1.1.3.D)  Act: Complete a practice Cloze  -Begin reading and discussing The Littles Go Exploring by John Peterson  Eval: informal assessment of oral reading and discussion of questions | Grade 3 Pull Out  Dibels Testing | Grade 3 Pull Out  Dibels Testing | Grade 3 Pull Out  Author Day |
| 11:15-11:45 | Kindergarten Guided Reading  Obj: Practice using grammar, punctuation, phonetic spelling, and sentence formation (CC.1.4.K.F)  Act: Complete Write Steps Writing  Eval: informal assessment of student work | Kindergarten Guided Reading  Obj: Learn reading skills (CC.1.1.K.D-CC.1.1.K.E)  Act: Students will read books and practice skills through various activities  Eval: Teacher observation | Kindergarten Guided Reading  Dibels Testing | Kindergarten Guided Reading  Dibels Testing | Kindergarten Guided Reading  Author Day |
| 11:45-12:15 | Lunch | Lunch | Lunch | Lunch | Lunch |
| 12:15-12:45 | Prep | Prep | Prep | Prep | Prep |
| 12:45-1:15 | Grade 1 Pull Out  Obj: Read long i words (CC.1.1.1.D)  Act: Complete long i “Word Sort” (igh, y, ie)  Eval: student work | Grade 1 Pull Out  Obj: Decode compound words (CC.1.1.1.D)  Act: Play Boom Card Activity with compound words  Eval: teacher observation | Grade 1 Pull Out  Dibels Testing | Grade 1 Pull Out  Dibels Testing | Grade 1 Pull Out  Author Day |
| 1:15-1:45 | Grade 2 Pull Out  Obj: Read with accuracy and fluency to support comprehension (CC.1.1.2.E) and sequence events of the story (CC.1.2.2.C)  Act: Complete a practice Cloze  -Read Morris Goes to School by B. Wiseman again orally and sequence the events of the story  Eval: informal assessment of oral reading and student work | Grade 2 Pull Out  Second Grade Field Trip | Grade 2 Pull Out  Dibels Testing | Grade 2 Pull Out  Dibels Testing | Grade 2 Pull Out  Author Day |
| 1:45-2:15 | Grade 2 Guided Reading  Obj: Learn reading skills (CC.1.1.2.D-CC.1.1.2.E)  Act: Students will read books and practice skills through various activities  Eval: Teacher observation | Grade 2 Guided Reading  Obj: Learn reading skills (CC.1.1.2.D-CC.1.1.2.E)  Act: Students will read books and practice skills through various activities  Eval: Teacher observation | Grade 2 Guided Reading  Dibels Testing | Grade 2 Guided Reading  Dibels Testing | Grade 2 Guided Reading  Author Day |
| 2:15-2:30 | Progress Monitoring | Progress Monitoring | Dibels Testing | Dibels Testing | Author Day |
| 2:30  3:00 | Parent Pick Up | Parent Pick Up | Parent Pick Up | Meeting | Parent Pick Up |